**U.S. HISTORY EOCT: GaDOE Study Guide**

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| Day 2, April 6Day 3, April 9 | * OVERVIEW OF THE EOCT PAGE 5
* PREPARING FOR THE EOCT PAGE 6-9 PERSONAL EXERCISES FOR STUDENTS MAKE SURE THAT YOU PROVIDE SOME CLOSURE AND SUGGESTIONS
* PAGE 10 TOP 10 SUGGESTED STRATEGIES DURING THE EOCT
* PAGE 12 & 13 TEST CONTENT FAMILIARIZE STUDENTS WITH THIS INFORMATION FOR THE STRUCTURE OVER THE NEXT TWO WEEKS
* REVIEW DOMAIN 1: COLONIZATION THROUGH THE CONSTITUTION
* CONCEPTS KEY IDEAS
	+ DESCRIBE EUROPEAN SETTLEMENT IN NORTH AMERICA DURING THE 17TH CENTURY
	+ TRACE THE WAYS THAT THE ECONOMY AND SOCIETY OF BRITISH NORTH AMERICA
	+ EXPLAIN THE PRIMARY CAUSES OF THE AMERICAN REVOLUTION
	+ IDENTIFY THE IDEALOGICAL, MILITARY, AND DIPLOMATIC ASPECTS OF THE AMERICAN REVOLUTION
	+ EXPLAIN SPECIFIC EVENTS AND KEY IDEAS THAT BROUGHT ABOUT THE ADOPTION AND IMPLEMENTATION OF THE UNITED STATES CONSTITUTION
* ASSIGN STUDENTS DOMAIN ONE STUDY ISLAND TEST
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| Day 4, April 10 | * REVIEW DOMAIN 2; NEW REPUBLIC THROUGH RECONSTRUCTION
* CONCEPTS AND KEY IDEAS
	+ ANALYZE THE NATURE OF TERRITORIAL AND POPULATION GROWTH AND ITS IMPACT IN THE EARLY DECADES OF THE NEW NATION
	+ EXPLAIN THE PROCESS OF ECONOMIC GROWTH, ITS REGIONAL AND NATIONAL IMPACT IN THE FIRST HALF OF THE 19TH CENTURY, AND THE DIFFERENT RESPONSES TO IT
	+ EXPLAIN THE RELATIONSHIP BETWEEN GROWING NORTH – SOUTH DIVISIONS AND WESTWARD EXPANSION
	+ IDENTIFY KEY EVENTS, ISSUES, AND INDIVIDUALS RELATING TO THE CAUSE, COURSE, AND CONSEQUENCES OF THE CIVIL WAR
* ASSIGN STUDENTS DOMAIN TWO STUDY ISLAND TEST
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| Day 5, April 11 | * REVIEW DOMAIN 3: INDUSTRIALIZATION, REFORM, AND IMPERALISM
* CONCEPTS AND KEY IDEAS
	+ DESCRIBE THE GROWTH OF BIG BUSINESS AND TECHNOLOGICAL INNOVATIONS AFTER RECONSTRUCTION
	+ ANALYZE IMPORTANT CONSEQUENCES OF AMERICAN INDUSTRIAL GROWTH
	+ IDENTIFY MAJOR EFFORTS TO REFORM AMERICAN SOCIETY AND POLITICS IN THE PROGRESSIVE ERA
	+ EXPLAIN AMERICA’S EVOLVING RELATIONSHIP WITH THE WORLD AT THE TURN OF THE 20TH CENTURY
* ASSIGN STUDENTS DOMAIN THREE STUDY ISLAND TEST
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| Day 6, April 12Day 7, April 13 | * REVIEW DOMAIN 4: ESTABLISHMENT AS A WORLD POWER
* CONCEPTS AND KEY IDEAS
	+ ANALYZE THE ORIGINS AND IMPACT OF U.S. INVOLVEMENT IN WORLD WAR I
	+ IDENTIFY KEY DEVELOPMENTS IN THE AFTERMATH OF WORLD WAR I
	+ ANALYZE THE CAUSES AND CONSEQUENCES OF THE GREAT DEPRESSION
	+ DESCRIBE FRANKLIN ROOSEVELT’S NEW DEAL AS A RESPONSE TO THE DEPRESSION AND COMPARE THE WAYS GOVERNMENTAL PROGRAMS AIDED THOSE IN NEED
	+ IDENTIFY THE ORIGINS, MAJOR DEVELOPMENTS, AND THE DOMESTIC IMPACT OF WORLD WAR II, ESPECIALLY THE GROWTH OF THE FEDERAL GOVERNMENT
	+ ANALYZE THE DOMESTIC AND INTERNATIONAL IMPACT OF THE COLD WAR ON THE UNITED STATES
* ASSIGN STUDENTS DOMAIN FOUR STUDY ISLAND TEST
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| Day 8, April 16Day 9, April 17Day 10, April 18 | * REVIEW DOMAIN 5: MODERN ERA
* CONCEPTS AND KEY IDEAS
	+ EXPLAIN ECONOMIC GROWTH ANDITS IMPACT ON THE UNITED STATES
	+ IDENTIFY DIMENSIONS OF THE CIVIL RIGHTS MOVEMENT, 1945-1970
	+ DESCRIBE AND ASSESS THE IMPACT OF POLITICAL DEVELOPMENTS BETWEEN 1945 AND 1970
	+ ANALYZE TH EIMPACT OF SOCIAL CHANGE MOVEMENTS AND ORGANIZATIONS OF THE 1960’S
	+ DESCRIBE CHANGES IN NATIONAL POLITICS SINCE 1968
* ASSIGN STUDENTS DOMAIN FIVE STUDY ISLAND TEST
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| Day 11, April 19Day 12, April 20 | * ADMINISTER FINAL TEST YOU CAN GIVE THEM THE PRETEST OR POST TEST FROM STUDY ISLAND)
* GIVE ONE ON THE 19TH - PROVIDE STUDENTS WITH CORRECT ANSWERS
* GIVE ONE ON THE 20TH - PROVIDE STUDENTS WITH CORRECT ANSWERS
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