**U.S. HISTORY EOCT: GaDOE Study Guide**

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| Day 2, April 6  Day 3, April 9 | * OVERVIEW OF THE EOCT PAGE 5 * PREPARING FOR THE EOCT PAGE 6-9 PERSONAL EXERCISES FOR STUDENTS MAKE SURE THAT YOU PROVIDE SOME CLOSURE AND SUGGESTIONS * PAGE 10 TOP 10 SUGGESTED STRATEGIES DURING THE EOCT * PAGE 12 & 13 TEST CONTENT FAMILIARIZE STUDENTS WITH THIS INFORMATION FOR THE STRUCTURE OVER THE NEXT TWO WEEKS * REVIEW DOMAIN 1: COLONIZATION THROUGH THE CONSTITUTION * CONCEPTS KEY IDEAS   + DESCRIBE EUROPEAN SETTLEMENT IN NORTH AMERICA DURING THE 17TH CENTURY   + TRACE THE WAYS THAT THE ECONOMY AND SOCIETY OF BRITISH NORTH AMERICA   + EXPLAIN THE PRIMARY CAUSES OF THE AMERICAN REVOLUTION   + IDENTIFY THE IDEALOGICAL, MILITARY, AND DIPLOMATIC ASPECTS OF THE AMERICAN REVOLUTION   + EXPLAIN SPECIFIC EVENTS AND KEY IDEAS THAT BROUGHT ABOUT THE ADOPTION AND IMPLEMENTATION OF THE UNITED STATES CONSTITUTION * ASSIGN STUDENTS DOMAIN ONE STUDY ISLAND TEST |
| Day 4, April 10 | * REVIEW DOMAIN 2; NEW REPUBLIC THROUGH RECONSTRUCTION * CONCEPTS AND KEY IDEAS   + ANALYZE THE NATURE OF TERRITORIAL AND POPULATION GROWTH AND ITS IMPACT IN THE EARLY DECADES OF THE NEW NATION   + EXPLAIN THE PROCESS OF ECONOMIC GROWTH, ITS REGIONAL AND NATIONAL IMPACT IN THE FIRST HALF OF THE 19TH CENTURY, AND THE DIFFERENT RESPONSES TO IT   + EXPLAIN THE RELATIONSHIP BETWEEN GROWING NORTH – SOUTH DIVISIONS AND WESTWARD EXPANSION   + IDENTIFY KEY EVENTS, ISSUES, AND INDIVIDUALS RELATING TO THE CAUSE, COURSE, AND CONSEQUENCES OF THE CIVIL WAR * ASSIGN STUDENTS DOMAIN TWO STUDY ISLAND TEST |
| Day 5, April 11 | * REVIEW DOMAIN 3: INDUSTRIALIZATION, REFORM, AND IMPERALISM * CONCEPTS AND KEY IDEAS   + DESCRIBE THE GROWTH OF BIG BUSINESS AND TECHNOLOGICAL INNOVATIONS AFTER RECONSTRUCTION   + ANALYZE IMPORTANT CONSEQUENCES OF AMERICAN INDUSTRIAL GROWTH   + IDENTIFY MAJOR EFFORTS TO REFORM AMERICAN SOCIETY AND POLITICS IN THE PROGRESSIVE ERA   + EXPLAIN AMERICA’S EVOLVING RELATIONSHIP WITH THE WORLD AT THE TURN OF THE 20TH CENTURY * ASSIGN STUDENTS DOMAIN THREE STUDY ISLAND TEST |
| Day 6, April 12  Day 7, April 13 | * REVIEW DOMAIN 4: ESTABLISHMENT AS A WORLD POWER * CONCEPTS AND KEY IDEAS   + ANALYZE THE ORIGINS AND IMPACT OF U.S. INVOLVEMENT IN WORLD WAR I   + IDENTIFY KEY DEVELOPMENTS IN THE AFTERMATH OF WORLD WAR I   + ANALYZE THE CAUSES AND CONSEQUENCES OF THE GREAT DEPRESSION   + DESCRIBE FRANKLIN ROOSEVELT’S NEW DEAL AS A RESPONSE TO THE DEPRESSION AND COMPARE THE WAYS GOVERNMENTAL PROGRAMS AIDED THOSE IN NEED   + IDENTIFY THE ORIGINS, MAJOR DEVELOPMENTS, AND THE DOMESTIC IMPACT OF WORLD WAR II, ESPECIALLY THE GROWTH OF THE FEDERAL GOVERNMENT   + ANALYZE THE DOMESTIC AND INTERNATIONAL IMPACT OF THE COLD WAR ON THE UNITED STATES * ASSIGN STUDENTS DOMAIN FOUR STUDY ISLAND TEST |
| Day 8, April 16  Day 9, April 17  Day 10, April 18 | * REVIEW DOMAIN 5: MODERN ERA * CONCEPTS AND KEY IDEAS   + EXPLAIN ECONOMIC GROWTH ANDITS IMPACT ON THE UNITED STATES   + IDENTIFY DIMENSIONS OF THE CIVIL RIGHTS MOVEMENT, 1945-1970   + DESCRIBE AND ASSESS THE IMPACT OF POLITICAL DEVELOPMENTS BETWEEN 1945 AND 1970   + ANALYZE TH EIMPACT OF SOCIAL CHANGE MOVEMENTS AND ORGANIZATIONS OF THE 1960’S   + DESCRIBE CHANGES IN NATIONAL POLITICS SINCE 1968 * ASSIGN STUDENTS DOMAIN FIVE STUDY ISLAND TEST |
| Day 11, April 19  Day 12, April 20 | * ADMINISTER FINAL TEST YOU CAN GIVE THEM THE PRETEST OR POST TEST FROM STUDY ISLAND) * GIVE ONE ON THE 19TH - PROVIDE STUDENTS WITH CORRECT ANSWERS * GIVE ONE ON THE 20TH - PROVIDE STUDENTS WITH CORRECT ANSWERS |